



College Code : 719

KCNIT COLLEGE OF EDUCATION, BANDA

Approved by NCTE, Delhi and Affiliated to Bundelkhand University, Jhansi (U.P.)

The Program Learning Outcomes (PLO) of a Bachelor of Education (B.Ed.) course

- ❖ **Teaching as a profession:** Students gain insight into the concept of teaching and its role in society.
- ❖ **Teaching techniques:** Students learn about teaching models and teaching-learning aids.
- ❖ **Communication:** Students learn to distinguish between communication and instruction.
- ❖ **Content and pedagogy:** Students become empowered in the content and pedagogy of teaching subjects.
- ❖ **Teaching competency:** Students develop teaching competency and communication skills through internship programs.
- ❖ **Diverse student population:** Students learn to understand and cater to the needs of a diverse student population.
- ❖ **Social transformation:** Students are encouraged to become catalysts of social transformation.
- ❖ **Collaboration:** Students collaborate with different organizations and universities to revitalize education.
- ❖ **Co-curricular programs:** Students draw out latent talents and creativity through co-curricular programs.
- ❖ Learning outcomes are measurable achievements that describe the knowledge, skills, or expertise that students will be able to understand after the learning is complete.

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**Course Learning Outcomes****Course Outcomes:****(1491) Philosophical & Sociological Perspectives in Education**

1. Understand the interrelationship between Philosophy and Education.
2. Appreciate the basic tenets/principles and developments of major Indian Schools of Philosophy and Educational thoughts of Indian Philosophers.
3. Understand the interrelationship between Sociology and Education.
4. Develop the ability to act as agents of Modernization and Social change.
5. Assimilate the concept, significance and scope of Gender studies.

(1492) Psychological Perspectives in Education

1. Understand Psychology as a scientific discipline and its application in education.
2. Acquire knowledge and understand the stages of human development and development tasks with special reference to adolescent learners.
3. Develop an understanding of the process of children's learning in the context of various theories of learning.
4. Understand the development of Personality and identify the types and traits of Personality.
5. Understand the concept of Intelligence and the process of memory.

(1493) Physical Education, Health & Yoga

1. Introduce the concept of holistic health.
2. Understand the various dimensions and determinants of health.
3. Acquire knowledge of school health programs and their importance.
4. Understand the need and importance of physical education.
5. Become aware of the benefits of physical fitness and activities for its development.

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(1494) Contemporary Issues of Education

1. Understand Contemporary Issues of Education in India.
2. Acquire knowledge of Social Changes in India.
3. Understand the importance of Environmental Education.
4. Understand the General Concept of Disaster Management.
5. Understand Disaster Preparedness and Rescue. Relief for Disaster.

(1495) Curriculum Development

1. Understand the concept and principles of Curriculum Development.
2. Understand the nature and relationship of the components of Curriculum.
3. Develop insight into the development of new Curriculum.
4. Understand the foundations of new Curriculum.
5. Appreciate the need for continuous Curriculum reconstruction.

(1496) Educational Measurement & Evaluation

1. Understand the nature of Measurement and Evaluation.
2. Develop and use various tools and techniques of evaluation for scholastic achievement.
3. Understand the process of Test Development and their Standardization.
4. Know the process and interpret student's performance according to the test results.
5. Use elementary statistical methods for analysis and Interpretation of Data.

(1497) PEDAGOGY OF Hindi

1. Understand the nature and characteristics of the Hindi language and its importance.
2. Understand the required skills and their interlinks for mastering Hindi.
3. Plan for successful Hindi teaching.
4. Apply different methods and techniques for teaching Hindi.
5. Utilize Audio-Visual Aids for teaching of Hindi.

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**(1498) PEDAGOGY OF URDU**

1. Understand the nature and characteristics of the Urdu Language and its importance.
2. Understand the required skills and their links for mastering Urdu.
3. Utilize the Audio-Visual Aids for teaching of Urdu.
4. Apply the approaches and methods for different aspects of Urdu.
5. Employ techniques of obtaining feedback for self-evaluation and evaluation of students' success in learning and using the Urdu Language.

(1499) PEDAGOGY OF SANSKRIT

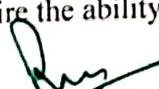
1. Understand the nature and characteristics of the Sanskrit Language and its importance.
2. Plan for successful Sanskrit teaching.
3. Apply different methods and techniques for teaching Sanskrit.
4. Utilize Audio-vision Aids for teaching of Sanskrit.
5. Conduct evaluation for teaching of Sanskrit.

(1500) PEDAGOGY OF ENGLISH

1. Understand the nature and characteristics of the English Language and its importance.
2. Understand the required skills and their inter-links for mastering English.
3. Apply various approaches for planning for successful English teaching.
4. Apply the approaches and methods for teaching different aspects of English.
5. Utilize aids and other similar available material that could be used for teaching English.

(1501) PEDAGOGY OF SOCIAL STUDIES

1. Appreciate the need for learning Social Science.
2. Develop knowledge about the basic principles governing the construction of Social Science Curriculum.
3. Develop the classroom skills needed for teaching of Social Science using modern methodology.
4. Acquire the ability to plan for instruction.


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5. Develop the ability to organize co-curricular activities and utilize community resources for promoting Social Science learning.

(1502) PEDAGOGY OF HOME SCIENCE

1. Develop a broad understanding of the principles and procedures used in Modern Home Science education.
2. Develop their essential skills for practicing Modern Home Science education.
3. Develop their skills necessary for preparing international accessories.
4. Prepare acceptance lesson models which lay down this procedure to the adopted for preparing designs of lessons.
5. Manage introduction activity in such a way that the vast majority of the learners attain most of the objectives.

(1503) PEDAGOGY COMMERCE

1. Appreciate the need for learning Commerce.
2. Develop knowledge about the basic principles governing the construction of Commerce Curriculum.
3. Develop the classroom skill needed for teaching of Commerce using modern methodology.
4. Acquire the knowledge to plan for instruction.
5. Develop the ability to develop and utilize available support material for Commerce teaching.

(1504) PEDAGOGY OF MATHEMATICS

1. Understand and appreciate the uses and significance of Mathematics in daily life.
2. Learn successfully various approaches of teaching Mathematics and to use them judiciously.
3. Know the methods of planning instruction for the classroom.
4. Prepare curricular activities and organize the library and books in it as per the needs.
5. Appreciate and organize activities to develop aesthetics of Mathematics.

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**(1505) PEDAGOGY OF LIFE SCIENCE**

1. Develop a broad understanding of the principles and procedures used in Modern Life Science education.
2. Develop their essential skill for practicing Modern Life Science education.
3. Develop their skills, necessary for preparing international accessories.
4. Prepare acceptance lesson models which lay down this procedure to the acceptance for preparing designs of lessons.
5. Manage introduction activity in such a way that the vast majority of the learners attain most of the objectives.

(1506) PEDAGOGY OF PHYSICAL SCIENCE

1. Develop a broad understanding of the principles and procedures used in modern Physical Science education.
2. Develop their essential skill for practicing Modern Physical Science education.
3. Develop their skills, necessary for preparing international accessories.
4. Prepare acceptance lesson models which lay down this procedure to the acceptance for preparing designs of lessons.
5. Manage introduction activity in such a way that the vast majority of the learners attain most of the objectives.

(1507) PEDAGOGY OF COMPUTER SCIENCE

1. Develop a broad understanding of the principles and procedures used in Computer Science education.
2. Develop their skills, necessary for preparing international accessories.
3. Know the method of planning instruction for the classroom.
4. Learn successfully various methods of teaching Computer Science and use them judiciously.
5. Manage introduction activity in such a way that the vast majority of the learner attain most of the objectives.

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(1508) PEDAGOGY OF AGRICULTURE SCIENCE

1. Develop a broad understanding of the principles and procedures used in modern Agricultural Science education.
2. Develop their essential skill for practicing Modern Agriculture Science education.
3. Develop their skills, necessary for preparing international accessories.
4. Prepare acceptance lesson models which lay down this procedure to the acceptance for preparing designs for lessons.
5. Manage introduction activity in such a way that the vast majority of the learners attain most of the objectives.

(2491) Historical Perspectives of Indian Education

1. Understand the historical background of Education in Modern India.
2. Acquire knowledge of characteristics features of Ancient, Medieval and British system of Education in India and their strengths and limitations.
3. Understand the contribution of various major committees and commissions on education set up from time to time.
4. Appreciate the development in Indian Education of the post-independence.

(2492) Information and Communication Technology in Education

1. Understand the meaning, nature and scope of ICT in Education.
2. Understand the changes occurring due to the implication of ICT in Education.
3. Appreciate the application of ICT in the enrichment of Curriculum.
4. Understand ICT-supported teaching-learning strategies and know different ICT-based support services.
5. Acquire knowledge of e-learning & development in ICT.

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(2493) Inclusive Education

1. Understand the nature of Inclusive, Integrated and Special Education.
2. Understand inclusive instruction design and collaborative instruction to promote inclusion.
3. Organize inclusive classrooms.
4. Appreciate the education of children with special needs.
5. Identify children with special needs.

(2494) Value Education

1. Understand the need and importance of Value Education.
2. Understand the process of Value Education.
3. Differentiate the indicators of values.
4. Appreciate the role of values in life.
5. Understand the different methods of Value Education.

(2495) Educational Administration & Management

1. Understand how school education is administered and managed in India at various levels of government.
2. Understand the concept of "School as an Organization" and what makes a school an effective organization.
3. Know the roles and responsibilities of a school Principal.
4. Learn what school leadership means and what makes it effective and successful.
5. Contribute their most to the quality of school education when and where possible for them.

(2496) Educational Guidance and Counseling

1. Understand the concept, need and importance of Guidance.
2. Acquire knowledge of the principles, issues, problems and procedures of Guidance.
3. Enable the students to understand the concept of Educational Guidance and Vocational Guidance.
4. Understand the tools and techniques in Guidance.
5. Enable the students to understand the concept of Testing in Guidance and Counseling.

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